

# ENVIRONMENTAL IMPACT OF DISSECTION



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Millions of animals are killed for classroom dissection each year so that students from elementary through high school, and beyond, can learn anatomy. Not only is this cruel and unnecessary, but it is not an environmentally sound practice.

## PROBLEMS

### ECOSYSTEM IMPACT



Many frogs used for dissection are wild caught, disrupting the balance of ecosystems. Animalearn found that close to 1 million frogs were taken from the wild in Mexico, over a three-year period, for use in U.S. science classes.

### HEALTH HAZARDS



Formaldehyde has been linked to cancers of the throat, lungs, and nasal passages, especially with prolonged exposure. Children may be more susceptible to the respiratory effects of formaldehyde than adults.

### TOXIC CHEMICALS



The chemicals used to preserve animal specimens often contain formaldehyde, a "hazardous air pollutant, water pollutant, and waste constituent," according to the U.S. Environmental Protection Agency.

### WASTEFUL



Destroying millions of animals for a one-time classroom exercise reinforces the idea that they are merely disposable "tools" who have no real value as individuals or as members of a species.

## SOLUTION



Make the investment into non-animal, Earth-friendly science resources!

By choosing to do away with preserved animal specimens, you are not only helping to provide a safer lab experience with no exposure to toxic chemicals but you are also teaching young people to have respect for living creatures and the environment.

To learn more about how to create a kinder classroom for students, animals, and the environment, check out Animalearn's FREE loan program, The Science Bank.